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| Subject Aquatic Science | Wednesday | Thursday | Friday | Monday | Tuesday |
| Objectives | 5(A)  TSW evaluate data over a period of time from an established aquatic environment documenting seasonal changes and the behavior of organisms; 6(B) TSW examine the interrelationships between aquatic systems and climate and weather, including El Niño and La Niña, currents, and hurricanes. 11(B)TSW  evaluate the factors affecting aquatic population cycles. 12(D) TSW analyze and discuss how human activities such as fishing, transportation, dams, and recreation influence aquatic environments | 5(A)  TSW evaluate data over a period of time from an established aquatic environment documenting seasonal changes and the behavior of organisms; 6(B) TSW examine the interrelationships between aquatic systems and climate and weather, including El Niño and La Niña, currents, and hurricanes. 11(B)TSW  evaluate the factors affecting aquatic population cycles. 12(D) TSW analyze and discuss how human activities such as fishing, transportation, dams, and recreation influence aquatic environments | 5(A)  TSW evaluate data over a period of time from an established aquatic environment documenting seasonal changes and the behavior of organisms; 6(B) TSW examine the interrelationships between aquatic systems and climate and weather, including El Niño and La Niña, currents, and hurricanes. 11(B)TSW  evaluate the factors affecting aquatic population cycles. 12(D) TSW analyze and discuss how human activities such as fishing, transportation, dams, and recreation influence aquatic environments | 5(A)  TSW evaluate data over a period of time from an established aquatic environment documenting seasonal changes and the behavior of organisms; 6(B) TSW examine the interrelationships between aquatic systems and climate and weather, including El Niño and La Niña, currents, and hurricanes. 11(B)TSW  evaluate the factors affecting aquatic population cycles. 12(D) TSW analyze and discuss how human activities such as fishing, transportation, dams, and recreation influence aquatic environments | 5(A)  TSW evaluate data over a period of time from an established aquatic environment documenting seasonal changes and the behavior of organisms; 6(B) TSW examine the interrelationships between aquatic systems and climate and weather, including El Niño and La Niña, currents, and hurricanes. 11(B)TSW  evaluate the factors affecting aquatic population cycles. 12(D) TSW analyze and discuss how human activities such as fishing, transportation, dams, and recreation influence aquatic environments |
| Activities | Color fish Characteristics  TEST TUESDAY | Test | Fish Color | Fish Color | Fish Color |
| Assessment |  | TEST  Lab | Exit Ticket | Exit Ticket | Exit Ticket |
| Mods/Diff. |  |  |  |  |  |
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